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Philadelphia College of Osteopathic Medicine

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Philadelphia College of Osteopathic Medicine
2005



Graduate Programs Commencement

Philadelphia College of Osteopathic Medicine
welcomes you
to the
Graduate Programs Commencement Ceremony
honoring
the Classes of 2005



Doctor of Psychology in Clinical Psychology
Doctor of Psychology in School Psychology
Master of Science in School Psychology
Master of Science in Counseling and Clinical Health Psychology
Master of Science in Organizational Development and Leadership
Master of Science in Biomedical Sciences
Master of Science in Forensic Medicine
Master of Science in Health Sciences - Physician Assistant Studies

Friday, July 29, 2005, 12:00 Noon
The Annenberg Center for the Performing Arts
Philadelphia, Pennsylvania

Philadelphia College of Osteopathic Medicine

welcomes you

to the

Graduate Program Commencement Ceremony

honoring

the Class of 2002

Doctor of Psychology in Clinical Psychology

Doctor of Psychology in School Psychology

Master of Science in School Psychology

Master of Science in Counseling and Clinical Health Psychology

Master of Science in Organizational Development and Leadership

Master of Science in Biomedical Sciences

Master of Science in Forensic Medicine

Master of Science in Health Sciences - Physician Assistant Studies

Friday, July 29, 2002, 12:00 Noon

The Assembly Center for the Performing Arts

Philadelphia, Pennsylvania



The Sixth Annual Graduate Programs Commencement Ceremony

July 29, 2005


While the PCOM of 2005 bustles with the intellectual activity of hundreds of graduate students in a variety of masters and doctoral programs, sharing a campus with more than 1,000 medical students, the College has grown from a small seed planted more than a century ago. When osteopathic schools were forming throughout the country in the 1890s, two students at the Northern Institute of Osteopathy in Minneapolis, Mason W. Pressly and Oscar John Snyder targeted Philadelphia as a future home for an osteopathic medical college. Although the city of brotherly love had a rich history of medicine, it had but one “osteopathist” by the time Pressly and Snyder graduated in 1898 and 1899, respectively. The two pioneering osteopathic physicians followed through with their vision, incorporating the Philadelphia College and Infirmary of Osteopathy on January 24, 1899. The first PCIO degree was awarded to a transfer student; the first PCIO class, comprised of two students, graduated in February 1900 from the fledgling college, then located at 21 South 12th Street.

The college prospered and moved through a number of sites in its first century, including 1715 North Broad Street, 832 Pine Street, 19th and Spring Garden, 48th and Spruce, and finally, the City Avenue Campus. During this growth period, the medical curriculum intensified, osteopathic research was initiated, and clinic and hospital services grew rapidly as the medical school’s student body and faculty expanded dramatically.

After nearly a century of training physicians, PCOM opened its first graduate degree program, the Master of Science in Biomedical Sciences in 1993. The first five graduates in June 1995 marked the beginning of yet another period of growth for the college – the development of a graduate school. Twelve years later, more than 600 graduate students are enrolled in PCOM’s master’s and doctoral degree programs.

PCOM’s graduate students pursue studies at the master’s level in biomedical sciences, counseling and clinical health psychology, school psychology, organizational development, forensic medicine and physician assistant studies. Doctoral-level study is offered in clinical psychology and school psychology with certificate programs for professionals seeking respecialization in clinical psychology or certification as school psychologists. Through innovative distance learning methods and modern telecommunications technology, PCOM extends its Psy.D. program to doctoral students at East Stroudsburg University and the Dixon University Center in Harrisburg.

The faculty and administration are pleased that you are with us on this important day in our academic year, as we celebrate our graduate students, their research and their future in the academic and professional community.



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Program

Prelude Music	Renaissance and Baroque Selections by The Cathedral-Basilica Brass Quartet, Elin Frazier, Musical Director
Processional	“March from Athalie” (Felix Mendelssohn)
Faculty Marshals	Robert DiTomasso, Ph.D. John Cavenagh, M.B.A., PA.-C., Ph.D. Richard Kriebel, Ph.D., Rosemary Mennuti, Ed.D. William Clinton, M.A., Elizabeth Gosch, Ph.D.
Invocation	Richard M. Kriebel, Ph.D.
President’s Welcome	Matthew Schure, Ph.D.
The National Anthem	
Presentation of Candidate for Honorary Degree	Kenneth J. Veit, D.O., M.B.A.
Conferring of the Degree	Dr. Schure

DOCTOR OF LAWS, HONORIS CAUSA

James C. Greenwood

President, Biotechnology Industry Organization

Former Member, U.S. House of Representatives

Pennsylvania General Assembly, Pennsylvania Senate

Presentation of Candidates for Degrees in Course	Dr. Veit Robert G. Cuzzolino, Ed.D.
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Doctor of Psychology in Clinical Psychology

Doctor of Psychology in School Psychology

Master of Science in School Psychology

Master of Science in Counseling and Clinical Health Psychology

Master of Science in Organizational Development and Leadership

Master of Science in Biomedical Sciences

Master of Science in Forensic Medicine

Master of Science in Health Sciences - Physician Assistant Studies

Conferring of Degrees	Matthew Schure, Ph.D.
Hooding of the Graduates	The Graduate Faculty
Remarks by Student Representatives	Daniel Ingram, Psychology Monique Gary, Biomedical Sciences Kara Sopp, Physician Assistant Studies

Closing Prayer	Barbara Golden, Ph.D.
Recessional	“Trumpet Tunes” (Henry Purcell)

Commencement Speaker

James C. Greenwood

President, Biotechnology Industry Organization

Former Member, U.S. House of Representatives

Pennsylvania General Assembly, Pennsylvania Senate

James C. Greenwood is President of the Biotechnology Industry Organization, based in Washington DC, which represents more than 1,000 biotechnology companies, academic institutions, state biotechnology centers and related organizations in all 50 US states and 33 other nations. BIO members are involved in the research and development of health care, agricultural, industrial and environmental biotechnology products.

As a member of the U.S. House of Representatives from 1993 through January 2005, Mr. Greenwood ably represented Pennsylvania's Eighth District, which includes all of Bucks County, a portion of Montgomery County and parts of Northeast Philadelphia. A leader on health care issues, he authored numerous bills signed into law. From 2001 to 2004, Mr. Greenwood served as Chairman of the Energy and Commerce Subcommittee on Oversight and Investigations with oversight authority over all issues in the full Committee's vast jurisdiction. He held hearings on topics ranging from bioterrorism to corporate governance to the safety of nuclear power plants.

As a member of the powerful House Energy & Commerce Committee Mr. Greenwood became a leading advocate for the reform of Medicare, Superfund and Medicaid. Through the Health Subcommittee he introduced legislation to reform medical malpractice insurance. He also served as the chairman of the taskforce charged with reforming the Food and Drug Administration. Mr. Greenwood took the lead in addressing the skyrocketing costs of higher education, reauthorizing federal juvenile justice programs, reforming the federal worker's compensation program, and reauthorizing the Individuals with Disabilities Education Act.

James Greenwood has not only been an advocate for science, healthcare and education, he has also been a strong advocate for the environment. In 2000, he co-founded the bipartisan House Oceans Caucus to recognize the economic and environmental importance of the oceans and to provide a coordinated effort to explore and protect them. In 2004, he co-authored the *Ocean Conservation, Education, and National Strategy for the 21st Century Act* (OCEANS 21). This comprehensive legislation improved the way the US manages and researches the oceans. Accordingly, Mr. Greenwood received the 2004 Leadership Award from the National Marine Sanctuary Foundation in recognition of his work to conserve and explore the oceans.

Prior to his 1992 election to the Congress, James Greenwood served six years in the Pennsylvania Senate, six years in the Pennsylvania House and three years as a social worker with abused and neglected children at the Bucks County Children and Youth Social Service Agency. Mr. Greenwood has been honored by awards from numerous groups, recognizing his legislative work in cancer and AIDS treatment, autism, support for hospitals and health care, small business, family planning, conservation, and national security. PCOM is proud today to welcome Mr. James C. Greenwood as our 2005 Commencement speaker and honorary PCOM degree recipient.



Degrees in Course

July 29, 2005

Participants in the Commencement ceremony may have had the degree conferred earlier in the academic year, or degree conferral may be pending completion of final requirements.

Degrees in Course

The Graduates and their Research

DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY

All doctoral degree recipients also earned the Master of Science in Clinical Psychology, awarded by Philadelphia College of Osteopathic Medicine at the time of progression to doctoral degree candidacy.

Tracey Adams

Voorhees, New Jersey

B.A., Villanova University

M.S.Ed., University of Pennsylvania

“Problem Solving and Decision-making Styles of Perspective Jurors.”

Fran Angelella

Harding, Pennsylvania

B.A., King's College

M.A., University of Connecticut

“The Strength Model of Self-Regulation: Is it Applicable to a Clinical Population?”

Sheree Weaver Contres

York, Pennsylvania

B.A., Bloomsburg University

M.S., Millersville University

“A Comparison of Social Information Processing for Children Receiving Emotional Support Versus Regular Education Services in Relation to Their Parent's Processing of Information.”

David E. Crone

Newark, Delaware

B.A., Salisbury University

M.A., Salisbury University

“Discriminative Validity of the Cognitive Evaluation Protocol.”

Kimberly Sawchak D'Andrea

Moosic, Pennsylvania

B.A., Chestnut Hill College

M.S., Saint Joseph's University

“A Psychometric Study of the Mahan and DiTomasso Anger Scale (MAD-AS) in an Outpatient Cardiac Sample.”

Reinhild Draeger-Muenke

Bala Cynwyd, Pennsylvania

B.A., University of Heidelberg

M.A., University of Kiel

“Trauma and Externalizing Disorders in Inner-city Children and Adolescents.”

Degrees in Course

Cynthia M. Elko

Newark, Delaware

B.A., University of Delaware

M.A., Towson University

“Addressing Traumatic Brain Injury in School: A Survey of Teachers’ Training, Knowledge, and Attributes.”

Nicole L. Gabriel

Exton, Pennsylvania

B.A., Dickinson College

M.S.W., University of Pennsylvania

“A Qualitative Analysis of Female Adolescents’ Perceptions of Therapists’ Self-Disclosure within the Therapeutic Process.”

Dennis R. Given

Drexel Hill, Pennsylvania

B.A., Millersville University

M.A., LaSalle University

“Psychometric Development and Validation of the Zahn-Given Recovery Beliefs Questionnaire in an Adult Inpatient Psychiatric Sample.”

Kyle Burnell Holsinger

Palmyra, Pennsylvania

B.A., Bucknell University

M.S.W., Temple University

“Patient Perceptions of Receiving Bad News: Individual Coping Styles and Receiving the Diagnosis of Cancer.”

Holly Kricher

Camp Hill, Pennsylvania

B.S., The Pennsylvania State University

M.A., The Pennsylvania State University

“Effectiveness and Efficiency of a Partial Hospitalization Program.”

Karen K. Lemon

Springfield, Pennsylvania

B.S., The Pennsylvania State University

M.A., West Chester University

“A Qualitative Study of the Use of Spiritual & Religious Problem Solving with the Stay/Leave Decisions of Abused Women.”

Degrees in Course

Leah Longan

Akron, Ohio

B.S., University of Missouri

M.B.A., University of Pennsylvania

“Correspondence of Self and Observer-Rated Depression Using the
BDI-II and BDI-II-O.”

Gail Helene Reichman Mancini

Newfield, New Jersey

B.A., Rowan University

M.A., Rowan University

“A Preliminary Study of Specific Symptoms Experienced by Individuals with Bipolar
Disorders.”

Jerri L. Maroney

Saratoga Springs, New York

B.A., Russell Sage College

M.Ed., College of Saint Rose

“Anger and Social Problem Solving as Predictors of Burnout”

Robert John Marsh, Jr.

Harrisburg, Pennsylvania

B.A., Mansfield University of Pennsylvania

M.A., Mansfield University of Pennsylvania

“An Exploratory Study of Anger in an Incarcerated Offender Population Utilizing the
MAD-AS.”

Frances A. Musto

West Wyoming, Pennsylvania

B.S.N., College Misericordia

M.S.N., Villanova University

“The Relationship Between Gender and Employment Status on Self-Reported Measures of
Stress and Coping Among Doctoral Psychology Students.”

Dee Parke

Horsham, Pennsylvania

B.A., Temple University

M.S., LaSalle University

“The Development of an Instrument to Predict Nonadherence.”

Mindy K. Reed

Woodbridge, Virginia

B.S., Old Dominion University

M.S.W., Widener University

“Social Competence of Children with ADHD: Integrating Social Skills Training with
Community-Based Mental Health.”

Degrees in Course

Andrea Guiles Rigby

Hershey, Pennsylvania

B.S., The Pennsylvania State University

M.S., Millersville University

M.Ed., The Pennsylvania State University

“Psychosocial Factors Affecting High-Risk Mothers and Prediction of Their Infants’ Cognitive Development.”

Suzanne Robison

Warrington, Pennsylvania

B.A., LaSalle University

M.S., Chestnut Hill College

“Impediments to Change Among Adolescent Drug Users: Perceptions and Treatment Implications.”

Bradley M. Rosenfield

Chicago, Illinois

B.S., Temple University

M.S., Chestnut Hill College

“Cognitive Distortions Across Diagnostic Axes.”

Dianne E. Schellenberg

Bethlehem, Pennsylvania

B.A., Kutztown University

M.Ed., Lehigh University

“Coping and Psychological Hardiness and Their Relationship to Depression in Older Adults.”

Wayne David Schmoyer

Annville, Pennsylvania

B.A., Messiah College

M.S., Millersville University

“Assessment of Anger in Persons with Cognitive Limitations: A Revision of the ADS-VII.”

Laura Marie Sharp

York, Pennsylvania

B.A., Elizabethtown College

M.A., Towson University

“Gender Differences in Coping After Miscarriage.”

George Sebastian Villarose

Clifton Heights, Pennsylvania

B.S., West Chester University

M.A., Immaculata University

“Examining the Impact of Type of Pathology, Comorbidity and Severity on the Quality of Discharge for Children and Adolescents in a Residential Treatment Facility.”

Degrees in Course

Joseph V. Wysocki

Wilmington, Delaware

B.A., University of Delaware

M.A., West Chester University

“A Comparative Study of Symptoms of Depression in University Students from the
United States and Poland.”

Degrees in Course

The Graduates and Their Research

DOCTOR OF PSYCHOLOGY IN SCHOOL PSYCHOLOGY

Susan F. Clements

Gloucester, New Jersey

B.A., Widener University

Ed.S., University of Nevada, Las Vegas

“A Study on the Prevalence of Hazing Events Among High School Football Teams.”

Daniel H. Ingram

Dover, Pennsylvania

B.S., Shippensburg University

M.Ed., Shippensburg University

Certified School Psychologist, Millersville University

“Assessing Patterns of Social Engagement in Autism Spectrum Disorder Using a Standardized Playground Observation Checklist.”

Degrees in Course

MASTER OF SCIENCE IN SCHOOL PSYCHOLOGY

Iesha K. Brown

Philadelphia, Pennsylvania
B.S., Morgan State University

Kathleen Carpenter

Jennifer E. Devine

North Wales, Pennsylvania
B.A., LaSalle University

Michelle Downs

Narberth, Pennsylvania
B.A., Barnard College, Columbia University
M.S., Pace University

Amy Elizabeth Fried

Cheltenham, Pennsylvania
B.S., Cornell University
M.S., University of Wisconsin-Madison

Leslee J. Frye

Cheltenham, Pennsylvania
B.S., University of Delaware

Jennifer Horos

Whitemarsh, Pennsylvania
B.S., Millersville University

Tawanna J. Jones

Bala Cynwyd, Pennsylvania
B.S., West Chester University

Ashley Kase

Wyomissing, Pennsylvania
B.A., Villanova University

Tristicia Veniece Locke

Indianapolis, Indiana
B.A., Talladega College

Nancy E. McGrath

Fox Chase, Pennsylvania
B.S., West Chester University

Amy P. Pascucci

Malvern, Pennsylvania
B.A., The Pennsylvania State University

Degrees in Course

Chad M. Rutherford
Reading, Pennsylvania
B.A., Shippensburg University

Amy Beth Stern
Philadelphia, Pennsylvania
B.A., University of Pittsburgh

Melissa S. Zinn
Newville, Pennsylvania
B.A., Lebanon Valley College

Degrees in Course

MASTER OF SCIENCE IN COUNSELING AND CLINICAL HEALTH PSYCHOLOGY

Patrick J. R. Algier
New York, New York
B.A., St. Charles Borromeo Seminary

Sydney N. Bryson
Philadelphia, Pennsylvania
B.A., Hampton University

Regina L. Buchhofer
Barrington, New Jersey
B.A., Rutgers University

Jacqueline A. Chambers
Audubon, New Jersey
B.S., Philadelphia University

Katherine J. Chapman
Fort Washington, Pennsylvania
B.S., Bloomsburg University

Christine Marie Coates
Aston, Pennsylvania
B.A., LaSalle University

Demetra Sophia Hazatones
Lancaster, Pennsylvania
B.A., Millersville University

Monique Henderson
Pottstown, Pennsylvania
B.A., Alvernia College

Julie A. Hess
East Greenville, Pennsylvania
B.A., Indiana University of Pennsylvania

Rebecca Lynn Horner
Mercerville, New Jersey
B.A., Chestnut Hill College

Melanie Rompella Justice
Waukegan, Illinois
B.A., Drake University

Lauren M. Keane
Upper Dublin, Pennsylvania
B.A., West Chester University

Degrees in Course

Kristen Marie Labin
Beach Haven, New Jersey
B.S., University of Scranton

Faith Nicole Lockner
Warminster, Pennsylvania
B.S., Ursinus College

Piedad Lozada
State College, Pennsylvania
B.S., The Pennsylvania State University

Erin Kathleen Mangan
Clarks Summit, Pennsylvania
B.S., Marywood University

Janelle Ann Niznik
Maple Shade, New Jersey
B.S., Lebanon Valley College

Peter J. Scoma
Port Washington, New York
B.S., Saint Joseph's University

Lauren A. Snyder
Cherry Hill, New Jersey
B.S., Saint Joseph's University

Cinthia Rebecca Taylor
Lumberton, New Jersey
B.S., College of Saint Elizabeth

Matthew Paul Tisa
Laurel Springs, New Jersey
B.A., Widener University

Briana Waggoner
Sammamish, Washington
B.A., University of Washington

Lauren Ann Wheeler
Brooklyn, New York
B.A., Temple University

Amanda Jane Zacharias
Weatherly, Pennsylvania
B.A., Bloomsburg University of Pennsylvania

Degrees in Course

MASTER OF SCIENCE IN ORGANIZATIONAL DEVELOPMENT AND LEADERSHIP

Meghan Beidle
West Deptford, New Jersey
B.A., Lebanon Valley College

Rosemary Gamburg
Paoli, Pennsylvania
B.A., Villanova University
M.S., Villanova University

Tracy A. Larzelere
Mantua, New Jersey
B.S., Rowan University

Lorry Lutter
Kennett Square, Pennsylvania
B.S., West Chester University

Jennifer Rey
Hazlet, New Jersey
B.S., West Chester University

Lori G. Schulze
Harleysville, Pennsylvania
B.S., The Pennsylvania State University

Edward J. Weckerly
Woolwich, New Jersey
B.A., Peirce College

Tammi D. Wrice
Philadelphia, Pennsylvania
B.S., Iowa State University

Degrees in Course

MASTER OF SCIENCE IN BIOMEDICAL SCIENCES

Jovan S. Adams
Research Concentration
Philadelphia, Pennsylvania
B.S., The Pennsylvania State University

Precious L. Barnes
Organizational Leadership in Bioscience Concentration
Evans, Georgia
B.S., Houghton College

Melanie Boyadjis
Research Concentration
East Brunswick, New Jersey
B.A., Rutgers, The State University of New Jersey, Douglass College

Jamie Lynn Cifelli
Organizational Leadership in Bioscience Concentration
Philadelphia, Pennsylvania
B.S., LaSalle University

Robert Mario Dionisio
Research Concentration
New York, New York
B.S., Cornell University

Eric F. Gajewski
Research Concentration
Reading, Pennsylvania
B.S., Moravian College
D.O., Philadelphia College of Osteopathic Medicine

Xitalichomiha Garcia Muñiz
Research Concentration
Sewell, New Jersey
B.A., Rutgers University

Monique A. Gary
Research Concentration
Philadelphia, Pennsylvania
B.S., Florida A & M University

Jay Parker Hudgins
Research Concentration
Norfolk, Virginia
B.A., Princeton University

Degrees in Course

Daniela Loan Nguyen
Research Concentration
San Diego, California
B.S., University of California at San Diego

William H. Rushton, Jr.
Research Concentration
Springfield, Pennsylvania
B.S., St. Joseph's University

Victoria Scheinfeld
Research Concentration
Williamstown, New Jersey
B.S., Ursinus College

Jared Samuel Schure
Organizational Leadership in Bioscience Concentration
Ambler, Pennsylvania
B.A., New York Institute of Technology

Sandra Beth Schwarcz
Research Concentration
Maple Glen, Pennsylvania
B.A., Muhlenberg College

Millicent Owusu Tiwaah
Organizational Leadership in Bioscience Concentration
Philadelphia, Pennsylvania
B.S., State University of New York at Binghamton

Christie Nessim Youssef
Research Concentration
Greenville, South Carolina
B.A., Emory University

Degrees in Course

MASTER OF SCIENCE IN FORENSIC MEDICINE

Anthony J. Cevoli

West Chester, Pennsylvania
B.S., Widener University

Ronnetta D. Church

Salisbury, Maryland
B.S., Washington College

Susan Durham Daniels

Dover, Delaware
B.S.N., Duke University
M.S.W., Delaware State University

Regina DeMarco

Philadelphia, Pennsylvania
B.S., Hahnemann University
B.A., Temple University

Lalynn G. Kurash-Pecha

Nesquehoning, Pennsylvania
B.S., Thomas Jefferson University

Kristin-Rae Marcotte

Attleboro, Massachusetts
B.S., Rhode Island College

Maureen P. Martin-Gootee

Drexel Hill, Pennsylvania
B.S.N., Neumann College

Jamie John Parker

Redwood, New York
B.S., Rochester Institute of Technology

Esther-Susan N. Perez

Tuguegarao City, Philippines
B.S., University of the Philippines
M.D., Our Lady of Fatima College of Medicine

Nicole M. Platt

East Norriton, Pennsylvania
B.S., The Pennsylvania State University

Degrees in Course

Alice Jean Poole
Philadelphia, Pennsylvania
B.S., Philadelphia University

Barbara Ann Rosenberg
Philadelphia, Pennsylvania
B. A., Temple University
D.P.M., Temple University School of Podiatric Medicine

Kiki Serenidis
Upper Darby, Pennsylvania
B.S., Drexel University

Jennifer Lynn Thompson
Lancaster, Pennsylvania
B.S., University of Pittsburgh

Katie L. Wagner
Feasterville, Pennsylvania
B.S.N., Wilkes University

Stephanie J. Wroten
Philadelphia, Pennsylvania
B.S.N., LaSalle University

Degrees in Course

MASTER OF SCIENCE IN HEALTH SCIENCES PHYSICIAN ASSISTANT STUDIES

Mari Tamar Abdulian
Hollywood, California
B.A., University of California at Irvine

Lori Jean Adams
Jacksonville, Florida
B.S., University of North Florida

Nicole Renee Allen
Buffalo, New York
B.S., University of Kentucky

Jentry Andrews
Oakland, New Jersey
B.S., University of the Sciences in Philadelphia

Elizabeth Christiane Beck
Burke, Virginia
B.S., University of North Carolina at Chapel Hill
B.S.Ed., University of Virginia

Kathryn L. Brown
Montgomery Village, Maryland
B.S., Virginia Tech

Sarah Elizabeth Cebular
Philadelphia, Pennsylvania
B.S., York College of Pennsylvania

Jennifer Lyn Cheeseman
Leonardtown, Maryland
B.S., University of the Sciences in Philadelphia

Adam C. Coleman
Owings, Maryland
B.S., Sacred Heart University

Sushma S. Das
West Chester, Ohio
B.S., The Ohio State University

Suzanne Dodd
Collingswood, New Jersey
B.A., M.S., Villanova University

Degrees in Course

Tanya Marie Domina
Rochester, New York
B.S., State University of New York at Geneseo

Mindy LouAnn Elliason
Isle, Minnesota
B.S., St. Cloud State University

MaryBeth Gavio
Hazleton, Pennsylvania
B.S., University of the Sciences in Philadelphia

Joannah Gonzales
Angleton, Texas
B.S., Texas A & M University

Shana Michelle Greene
Richmond, Virginia
B.S., University of the Sciences in Philadelphia

Marlene A. Gross
Philadelphia, Pennsylvania
B.A., Richard Stockton College of New Jersey

Lakeia D. Johnson
Newark, New Jersey
B.S., University of the Sciences in Philadelphia

Tara Lynn Kavanaugh
Mount Laurel, New Jersey
B.S., Delaware Valley College

Kristina Khingelova
Newark, Delaware
B.S., University of Delaware

Angela Kist
Cincinnati, Ohio
B.S., University of Cincinnati

Nicole Marie Maholtz
DuBois, Pennsylvania
B.A.S., University of Delaware
M.S., Clarion University

Maria-Kristina S. Manigbas
Los Angeles, California
B.S., University of Southern California

Degrees in Course

Molly Olivia Meinert
Sauk Rapids, Minnesota
B.A., Moorhead State University

Chinyere N. Muforo
Brandon, Florida
B.S., University of the Sciences in Philadelphia

Erin Mullally
Coldwater, Michigan
B.S., University of Michigan

Bamoyo Nkongolo
Newark, Delaware
B.S., University of the Sciences in Philadelphia

Stacie L. Paladino
Fort Gratiot, Michigan
B.A., Oakland University

Jamie Lynn Paulits
Levittown, Pennsylvania
B.S., University of the Sciences in Philadelphia

Suzanne Pinchin
Wilmington, Delaware
B.S., Washington College

Ellen Marie Pinson-Rose
Fairfield, Connecticut
B.A., University of California, Berkeley

Fayette Powers
New Kent, Virginia
B.S.Ed., University of Virginia

Marcie E. Redenbaugh
Macungie, Pennsylvania
B.S., University of Delaware

Kara Lin Sopp
Dupo, Illinois
B.S., St. Ambrose University

Anna Thomas
Floral Park, New York
B.S., University of the Sciences in Philadelphia

Degrees in Course

Sumy Thomas
Elmont, New York
B.S., University of the Sciences in Philadelphia

Carla Marie Triolo
Wilmington, Delaware
B.S., University of Delaware

Brie Desiree Tuttle
Wyalusing, Pennsylvania
B.S., University of the Sciences in Philadelphia

Danielle Marie Villano
Freehold, New Jersey
B. S., University of the Sciences in Philadelphia

Leah Waldman
New Hope, Pennsylvania
B.S., University of the Sciences in Philadelphia

Gregory K. Wanner
Long Valley, New Jersey
B.S., Rowan University

Eliot A. Waron
Polacca, Arizona
B.A., Rutgers University

Susan T. K. Whitman
Richmond, Vermont
B.A., Middlebury College

Julie Young
Ocean View, New Jersey
B.S., Moravian College

Qiona LaTreaste Young
Shreveport, Louisiana
B.S., Xavier University of Louisiana

Degrees in Course

MASTER OF SCIENCE IN CLINICAL PSYCHOLOGY

Danielle Atkinson
David E. Baker
Dustan Barabas
Anthony M. Bocchicchio
Amy Bollenbacher
Elisabeth Bond
Beatrice Hamblin Chakraborty
Beverly Conroy
Sheree Weaver Contres, Psy.D.
Michael Degilio, Psy.D.
Brooke Donald
Carissa Ferguson
Bonita Fisher
Stuart R. Goldenberg
Jane Hessen Knapp
William Librizzi
Diana J. McNeil
Wanda Mandell
Daniel Medlar
Heather Miller
John Milwee
Meredith Rae Mitstifer
Lori Montgomery
Lee Wood Morand
Robin Nicholson
Trinh Thuy Ai Nguyen
Suzanne Robison
Gertha A. Sicobo
Kristin Scott
Marcelle Santiago-Serrano
Catherine Marone Schultz
Marcy A. Shoemaker
Donna Marie Struck
Dena Lynne Brown-Young

Degree awarded in recognition of doctoral degree candidacy

Awards

THE SARA SOMERS RUPERT HUMANITARIAN AWARD

This award is presented at graduation to the senior Physician Assistant student who has demonstrated an ongoing commitment to those in need. The recipient exemplifies the philosophy of health care service and compassion above self.

Kara Lin Sopp

PHYSICIAN ASSISTANT EXCELLENCE IN LEADERSHIP AWARD

This award recognizes a Physician Assistant student for excellence in leadership to his or her peers, the College, the community and professional organizations.

Suzanne Lee Dodd

DEAN'S AWARDS FOR ACADEMIC EXCELLENCE

The Dean's Awards recognize academic excellence and potential for contributions to the field of study and profession.

THE DEAN'S AWARD IN CLINICAL PSYCHOLOGY

Bradley Michael Rosenfield

THE DEAN'S AWARD IN SCHOOL PSYCHOLOGY – DOCTOR OF PSYCHOLOGY

Susan F. Clements

Daniel H. Ingram

THE DEAN'S AWARD IN SCHOOL PSYCHOLOGY – MASTER OF SCIENCE

Ashley Kase

Awards

THE DEAN'S AWARD IN COUNSELING AND CLINICAL HEALTH PSYCHOLOGY

Melanie Rompella Justice

THE DEAN'S AWARD IN ORGANIZATION DEVELOPMENT AND LEADERSHIP

Rosemary Gamburg

THE DEAN'S AWARD IN BIOMEDICAL SCIENCES

Monique A. Gary

THE DEAN'S AWARD IN FORENSIC MEDICINE

Jennifer L. Thompson

THE DEAN'S AWARD IN PHYSICIAN ASSISTANT STUDIES

Nicole Renee Allen

MERITORIOUS DISTINCTION IN CLINICAL PSYCHOLOGY RESEARCH

We are pleased to recognize and congratulate the following graduates of the Doctor of Psychology in Clinical Psychology program whose dissertation research, writing, and presentation was judged by the Psychology Faculty to be of meritorious distinction:

Sheree Weaver Contres

Nicole L. Gabriel

Mindy K. Reed

Bradley M. Rosenfield

Awards

MERITORIOUS DISTINCTION IN SCHOOL PSYCHOLOGY RESEARCH

We are pleased to recognize and congratulate the following graduate of the Doctor of Psychology in School Psychology program whose dissertation research, writing, and presentation was judged by the School Psychology Faculty to be of meritorious distinction:

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The College Seal



The College Seal first appeared in 1925 embossed on the cover of *The Synapsis*, the College's first yearbook. Volume One of *The Synapsis* was published by the junior class of the Philadelphia College of Osteopathy in honor of the graduating Class of 1925. The first Seal incorporated the College motto *mens et manus*, "mind in hand." The Seal's origin is unknown, as is its designer.

In 1838, Edgar O. Holden, D.O. '22, Dean of the College from 1924-1943, and Russel C. Erb, Ph.D., Associate Dean from 1937-1943, proposed and designed a Coat of Arms. The three triangles are symbolic of the three segments of the vertebral column, which has a significant part in the science of osteopathic medicine, reflecting the College's origin. The hand emerges from a noble crown indicative of the regal aspect and dignity, as well as the healing powers of the human hand. The College motto was retained and the Coat of Arms was utilized as the College Seal in various motifs through the mid-1980's.

An adaptation of the first College Seal was re-introduced in 1986. Today's College Seal, similar to the original, was adopted following the College's Centennial celebration in 1999.

The Seal features a centrally-placed shield within which are shown a scroll and a flaming torch of knowledge. Immediately above is the College motto *mens et manus*. Uppermost and arranged in a radial pattern are streaks of solar brilliance. Separated from either side of the shield are branches of laurel joined and bound together at the center, close to the base of the shield. These components exemplify teaching, learning and the attainment of knowledge leading to successful careers in the professions. The name of the College and the year of its founding encircle the Seal.

The Academic Costume

The academic dress worn today for ceremonial occasions originated in medieval times and stems from the early days of the oldest universities. It is thought that long gowns were first worn for warmth in the cold lecture halls. And hoods may have covered the tonsured head (shorn crown) of priests and monks who made up the faculty. One university insisted on the tonsure for scholars. The hoods were replaced by the skull cap, which in turn was displaced by a headgear somewhat like that worn today.

The faculty and students of European universities still wear a diversity of academic regalia. However, in 1893, a United States intercollegiate commission dictated a uniform code which has been accepted by most American colleges and universities.

The commission devised three types of gown and three types of hood for the bachelor's, the master's and the doctor's degree. All gowns are black except for the associate in arts degree which is gray.

The bachelor's gown features pointed sleeves and is worn closed; the master's gown has an oblong sleeve and may be worn open or closed. The gown for the doctor's degree has bell shaped sleeves slashed with three velvet bars. The front of the gown is faced with velvet and is worn either open or closed. Mortarboards are generally recommended for caps, although soft, square-topped caps are permissible. Tassels may be black or gold and are usually gold for the doctor's degree.

The colorful hoods are lined with silk in the color or colors of the institution granting the degree. The length of the hood varies according to the degree: short for the associate's and bachelor's degree; medium for the master's and long for the doctorate. In addition, the hood is trimmed with velvet facing representing the academic discipline of school of study. Although there has been much innovation in cap and gown design in recent years, the standard colors representing the various academic disciplines have remained the same.

These are:

<i>White:</i>	<i>Arts and Letters or Humanities</i>
<i>Golden yellow:</i>	<i>Science</i>
<i>Purple:</i>	<i>Law</i>
<i>Lemon yellow:</i>	<i>Library Science</i>
<i>Sapphire blue:</i>	<i>Commerce or Business</i>
<i>Light blue:</i>	<i>Education</i>
<i>Brown:</i>	<i>Fine Arts</i>
<i>Dark blue:</i>	<i>Philosophy</i>
<i>Green:</i>	<i>Medicine – the color of life and growth. (Fellows of the American College of Osteopathic Surgeons wear hoods trimmed with crimson.)</i>



